

MODULE SPECIFICATION PROFORMA

Module Code:	HUM642		
Module Title:	Science Fiction		
Level:	6	Credit Value:	20
Cost Centre(s):	GAHN	JACS3 code:	Q323

Faculty:	Arts, Science And Technology	Module Leader:	Dr D Baker		
Scheduled learning and teaching hours				24 hrs	
Guided independent study				176 hrs	
Placement				0 hrs	
Module duration (total hours)				200 hrs	

Programme(s) in which to be offered (not including exit awards)	Core	Option
BA (Hons) Creative Writing	~	
BA (Hons) Creative Writing and English	~	
BA (Hons) Social and Cultural History and Creative Writing		✓

Pre-requisites	
none	

Office use only

Initial approval: 25/09/2018 With effect from: 01/09/2021 Date and details of revision: Version no:1

Version no:



Module Aims

To trace the development of science fiction in literature and film.

Facilitate a critical awareness of the formal and generic conventions of the science fiction novel, short story and the science fiction film.

Develop the student's understanding of the cultural and historical contexts in which key science fiction texts were produced.

Inform the production of original pieces of writing based on existing models and practices.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, selfmanagement)
- KS10 Numeracy

At	At the end of this module, students will be able to		Key Skills		
1	Analyse_and evaluate science fiction narratives using key theories of genre fiction and film adaptation	KS1			
		KS3			
		KS5			
2	Interpret and critically analyse narrative and theme in science fiction in film and literature	KS1			
		KS3			
		KS5			
3	Interpret and articulate the relationship of science fiction films and texts to specific historical concepts	KS1	KS6		
		KS3			
		KS5			
4	Produce original writing which demonstrates an understanding of the form and theories of the genre	KS1	KS5		
		KS3	KS6		
	understanding of the form and theories of the genre	KS4			

Transferable skills and other attributes

Communication skills enabled by group discussion and presentation of material to others. Management of time and resources leading to production of work.

Development of analytical skills through analysis and production of texts.

Creative thinking and problem solving through planning and completing written work.

Writing skills developed through research and writing of assignments.



Derogations

none

Assessment:

Indicative Assessment Tasks:

One portfolio comprising an analytical essay (1500 words) requiring the student to discuss a specific text from the range covered and respond to questions designed to demonstrate understanding of ideas and issues studied and a sample of creative writing demonstrating understanding of the genre (2000 words) and a critical commentary (500 words).

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3,4	Portfolio	100		4000

Learning and Teaching Strategies:

Lectures on aspects of science fiction form and themes and its cultural context. Seminars to discuss key texts and concepts. Structured screenings of clips. Workshops in which students will share their writing experience and obtain tutor feedback. Guided independent study to inform portfolio content.

Syllabus outline:

Travelling Back Evolutionary Narratives Time Loops Time threads Transcendence Invasion



Indicative Bibliography:

Essential reading

Set texts:

Ballard, JG. The Drowned World (1962) Butler, O. Kindred (1969) Clarke, A.C. 2001: A Space Odyssey Niffenenger, A. The Time Traveller's Wife (2004) Wells, H.G. The War of the Worlds (1898) 2001: A Space Odyssey (1968) La Jetee (1963) 12 Monkeys (1997)

Other indicative reading

Aldiss, B Billion Year Spree: The History of Science Fiction (Weidenfeld and Nicolson, 1973)
Atterbury, B. Decoding Gender in Science Fiction (Routledge, 2002)
Booker, M.K. and Thomas A. The Science Fiction Handbook (Blackwell, 2009)
Clareson, T.D. (Ed) The Other Side of Realism: Essays on Modern Fantasy and Science
Fiction (Bowling Green University Press, 1971)
Parrinder, P. Science Fiction: A Critical Guide (Longman, 1979)
Seed, D. (Ed) A Companion to Science Fiction (Blackwell, 2005)
Suvin, D. Metamorphoses of Science Fiction: On the Poetics and History of a Literary Genre (Yale University Press, 1979)